

**THE CORRELATION
BETWEEN STUDENTS' ACADEMIC SELF-EFFICACY AND
SPEAKING MASTERY OF ENGLISH LANGUAGE
EDUCATION DEPARTMENT STUDENTS OF UNIVERSITY
OF MUHAMMADIYAH MALANG**

THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2019**

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THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



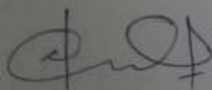
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This thesis was written by Agustin Pratiwi and was approved on 17 of July, 2019

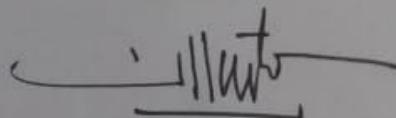
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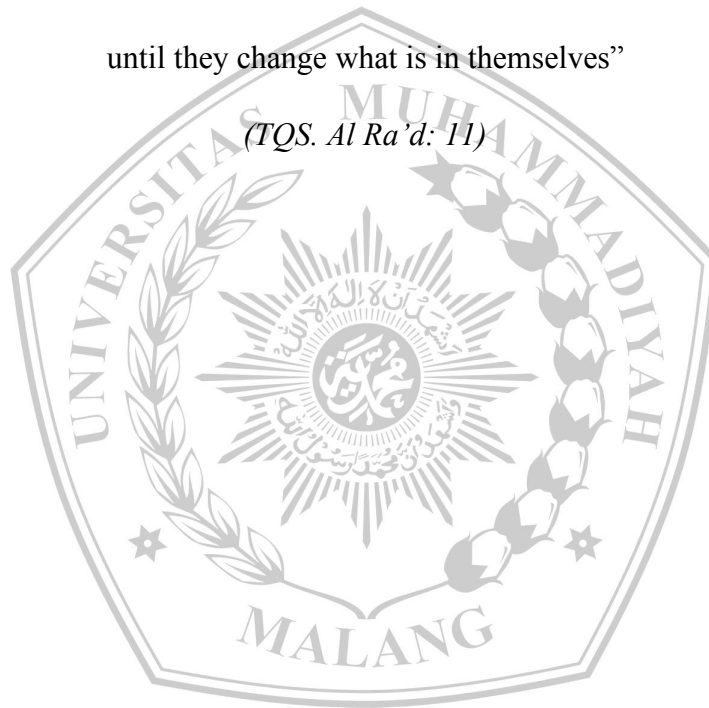
MOTTOS AND DEDICATIONS

“O you who have believed, enter into Islam completely (and perfectly) and do not follow the footsteps of satan, Indeed, he is to you a clear enemy”

(TQS. Al Baqarah: 208)

“Indeed, Allah will not change the condition of people until they change what is in themselves”

(TQS. Al Ra'd: 11)



I want to dedicate this thesis to:

1. My parents, Mr.Suwardi and Mrs. Siti Jamilah
2. My siblings, Farhan and Rara

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 17 of July, 2019



Agustin Pratiwi

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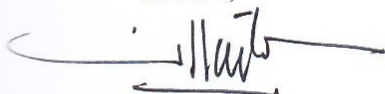
ABSTRACT

Young adult who just move from high school may face challenges as university students. It is important to them to have self efficacy so they can face college live as well. ELED students who is teacher in the future need to have a good speaking skill to facilitate the students in understanding the material. This research aims to find out The Correlation between Students' Academic Self-efficacy and Speaking Mastery on ELED Students University of Muhammadiyah Malang. The research method used in this research is quantitative research design. The population of ELED freshman is 214 students, 50 participants chosen through purposive sampling method. To collect the data, the researcher used questionnaire to find out self-efficacy scores and score record of final speaking 1 class to find out students' speaking mastery. The researcher used Pearson product moment correlation coefficient to find out the correlation result.

The result of this research shows the r count is 0.170 and r table is 0.2787. Thus, r count is less than r table ($0.170 < 0.2787$) which means there is no correlation between the two variables. The correlation is considered as very low correlation because r count (0.170) is between 0.000 and 0.200. Therefore, the null hypothesis (H_0) is accepted and the alternative hypothesis (H_a) rejected. The result of this research explained that there is no significant correlation between students' self-efficacy towards their speaking mastery on ELED students of University of Muhammadiyah Malang in academic year 2018/2019.

Keywords: *correlation, self-efficacy, speaking*

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All praises be to Allah SWT who has given me His love and mercy, so I can finish this thesis which entitled “*The Correlation between Students’ Academic Self-efficacy and Speaking Mastery on ELED Students of University of Muhammadiyah Malang* ”. Prayer and salaam are also addressed to our beloved prophet Muhammad SAW, who has shown us the right path of Islam.

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7. All of my friends whom I cannot mention one by one who pray, help, and support me always.

I wish all the good things you pray and do for me will be coming back to you all.

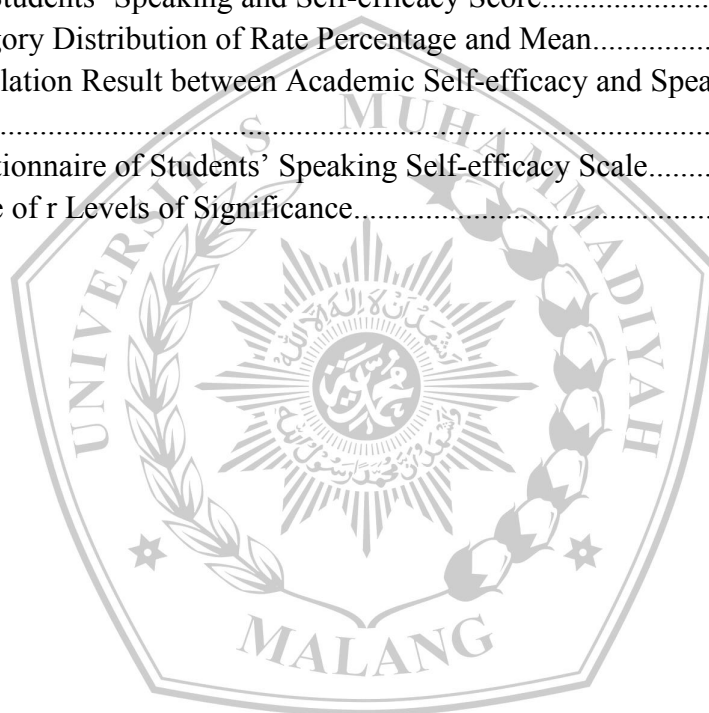
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